



**StudentTrackerSM
Tracking Transfer**

Institutional Benchmark Report

Fall 2015 Entering Cohort

CENTRAL ALABAMA COMMUNITY COLLEGE
School and Branch Code: 001007-00

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

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About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2015 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2021.

Data are presented on the following metrics with national benchmarks for each.

- Of the first-time-in-college degree-seeking students in your fall 2015 cohort:
 - how many transferred to a 4-year institution
 - how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2015 cohort who transferred to a 4-year institution:
 - how many completed a credential at your institution before transferring
 - how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:

- starting institutional characteristics (program mix, urbanicity, and average student socioeconomic status)
- student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: [NSC Research Center Reports](#)

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome

Questions or feedback can be sent to nscresearch@studentclearinghouse.org



Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions

While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status

This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income

A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity

The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

Institution Variable - Average Student Socioeconomic Status (SES)

A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2015 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

Institution Variable - Program Mix

To capture potential differences in student outcomes resulting from the types of programs offered at different colleges, community colleges were categorized based on their mix of academic and occupational associate degrees awarded. Data from IPEDS was used to group institutions into "primarily academic" and "primarily occupational" categories based on the ratio of academic to occupational associate degrees awarded. Colleges that awarded 40 percent or more of their associate degrees in occupational fields (as opposed to associate of arts, associate of science, or associate of general education degrees) were classified as primarily occupational and those that awarded less than 40 percent of their associate degrees in occupational fields as primarily academic.

*The terms two year public institution and community college are used interchangeably throughout this report.

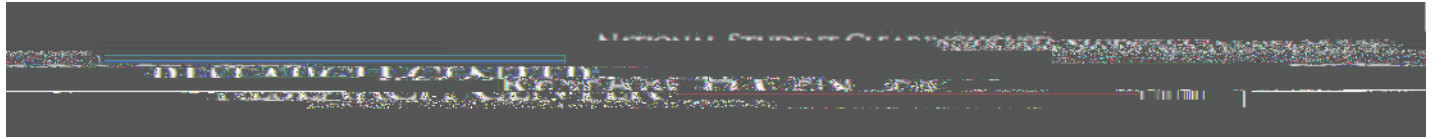
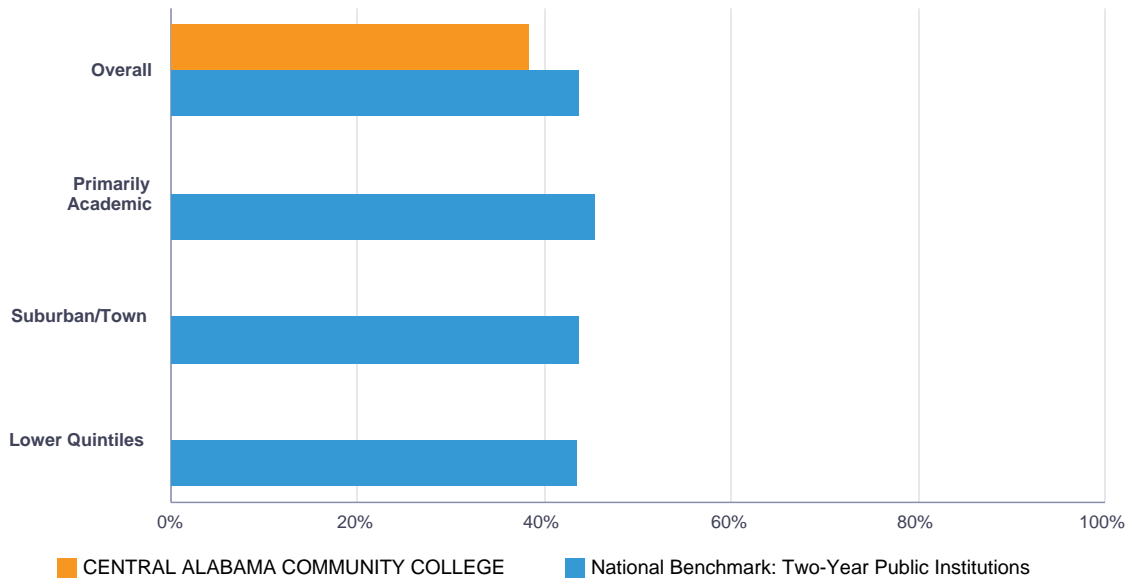


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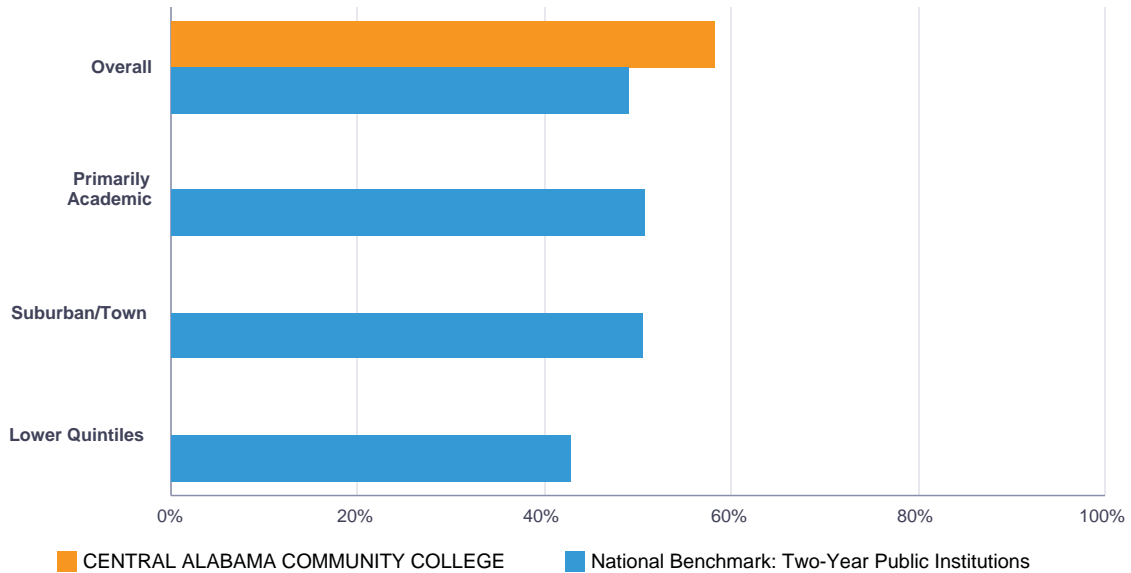
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TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS



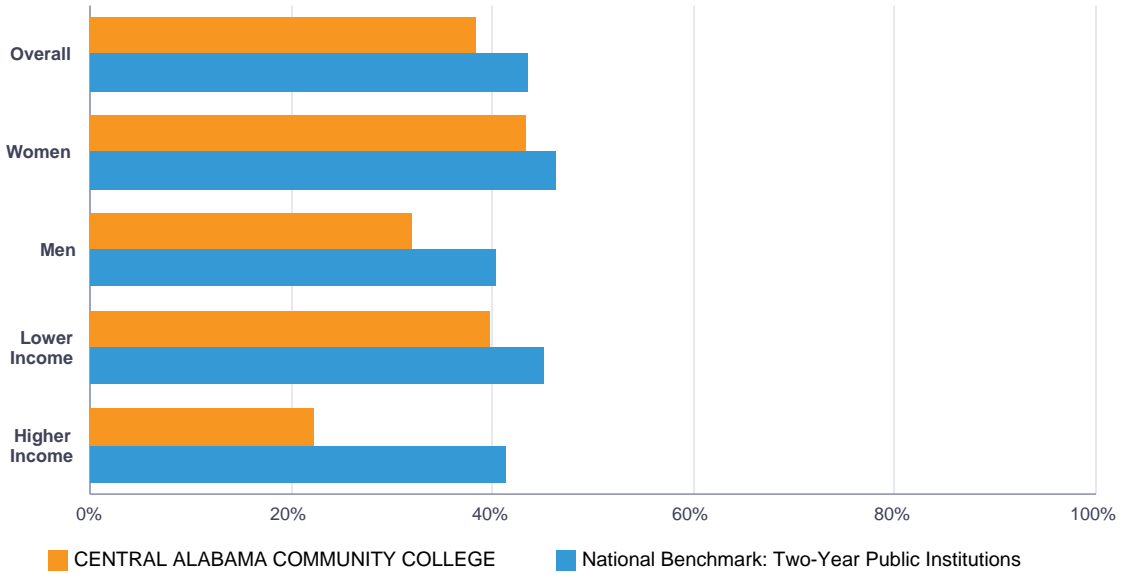
Institution Characteristics		Transfer-Out	Transfer-Out with Award		
		N of students	N of students	Rate	
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall	120	46	38.33%	
National Benchmark: Two-Year Public Institutions	Overall	199,913	87,188	43.61%	
	Program Mix	Primarily Academic	126,062	57,137	45.32%
		Primarily Occupational	73,849	30,050	40.69%
	Urbanicity	Rural	21,970	9,656	43.95%
		Suburban/Town	84,124	36,768	43.71%
		Urban	93,818	40,764	43.45%
	Average Student SES	Lower Quintiles	36,022	15,671	43.5%
		Middle Quintile	30,728	12,870	41.88%
Top Quintiles		133,163	58,647	44.04%	

TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS



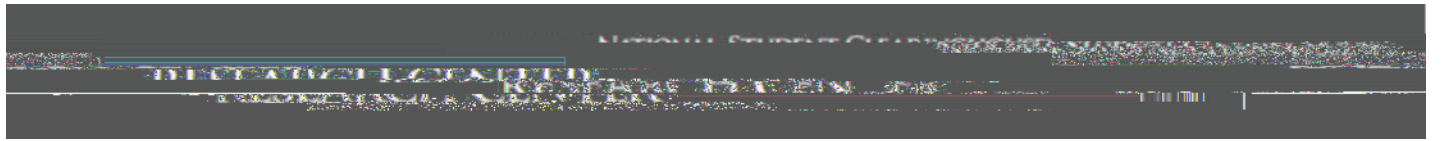
Institution Characteristics		Transfer-Out	Transfer-Out Bachelor's Completion		
		N of students	N of students	Rate	
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall	120	70	58.33%	
National Benchmark: Two-Year Public Institutions	Overall	199,913	98,123	49.08%	
	Program Mix	Primarily Academic	126,062	64,039	50.8%
		Primarily Occupational	73,849	34,084	46.15%
	Urbanicity	Rural	21,970	10,959	49.88%
		Suburban/Town	84,124	42,480	50.5%
		Urban	93,818	44,684	47.63%
	Average Student SES	Lower Quintiles	36,022	15,395	42.74%
Middle Quintile		30,728	14,123	45.96%	
Top Quintiles		133,163	68,605	51.52%	

TRANSFER-WITH-AWARD BY STUDENT DEMOGRAPHICS

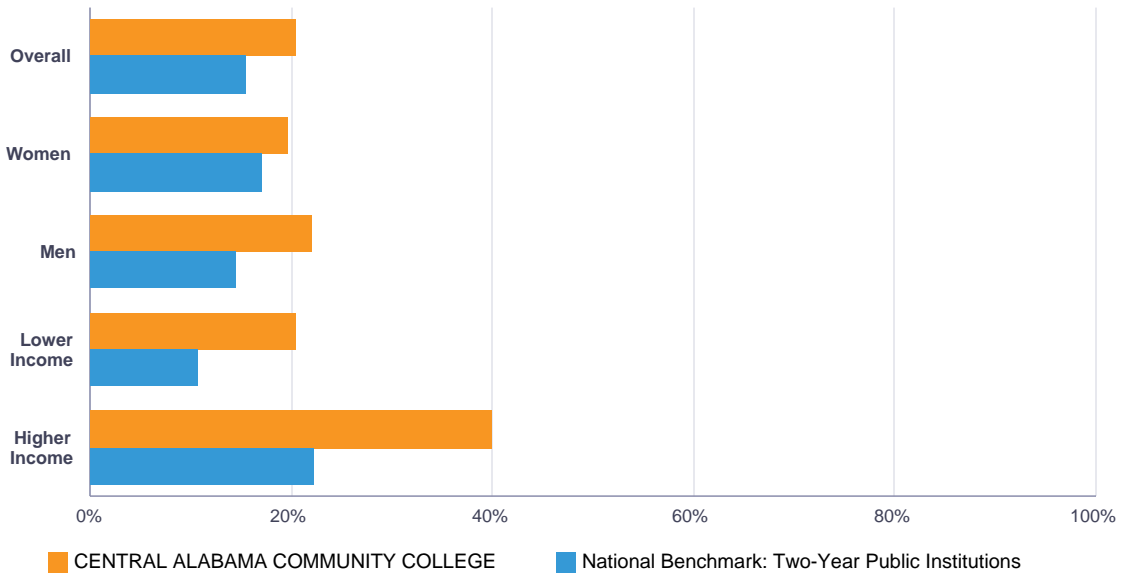


Student Level Demographics	CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions				
	Entire Cohort N of Students	Transfer-Outs		Transfer-Out with Award		Entire Cohort N of Students	Transfer-Outs		Transfer-Out with award	
		N of Students	Rate	N of Students	Rate		N of Students	Rate	N of Students	Rate
Overall	341	120	35.19%	46	38.33%	632,051	199,913	31.63%	87,188	43.61%
Gender										
Female	189	67	35.45%	29	43.28%	307,302	105,114	34.21%	48,646	46.28%
Male	150	53	35.33%	17	32.08%	296,787	90,104	30.36%	36,311	40.3%
Income										
Lower Income	225	78	34.67%	31	39.74%	198,354	49,929	25.17%	22,529	45.12%
Higher Income	15	9	60%	2	22.22%	193,325	78,324	40.51%	32,381	41.34%





COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS



Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		341	70	20.53%	632,051	98,123	15.52%
Gender	Female	189	37	19.58%	307,302	52,677	17.14%
	Male	150	33	22%	296,787	42,997	14.49%
Income	Lower Income	225	46	20.44%	198,354	21,185	10.68%
	Higher Income	15	6	40%	193,325	43,148	22.32%